

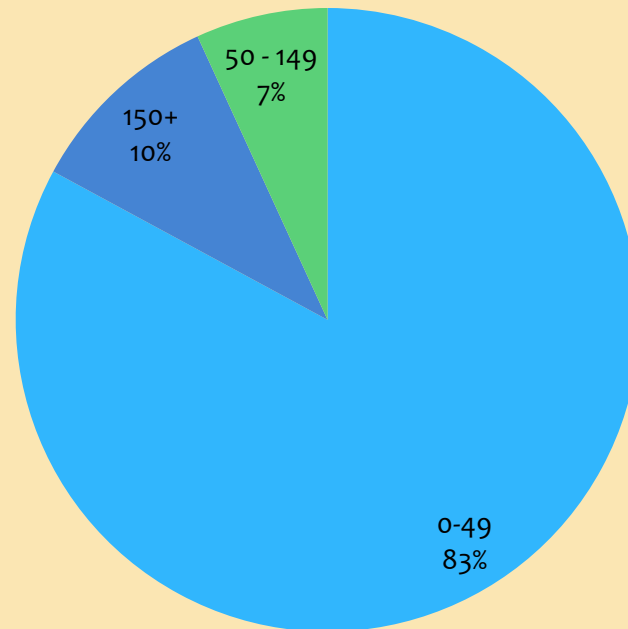
# SSP 2017/18

Aerospace Chamber

# Breakdown of Aerospace Participation

Number of Registered Companies	Ranking out of 8	Number of Companies Paying Levies	Number Submitted the WSP
735	6th	266	<u>75</u>

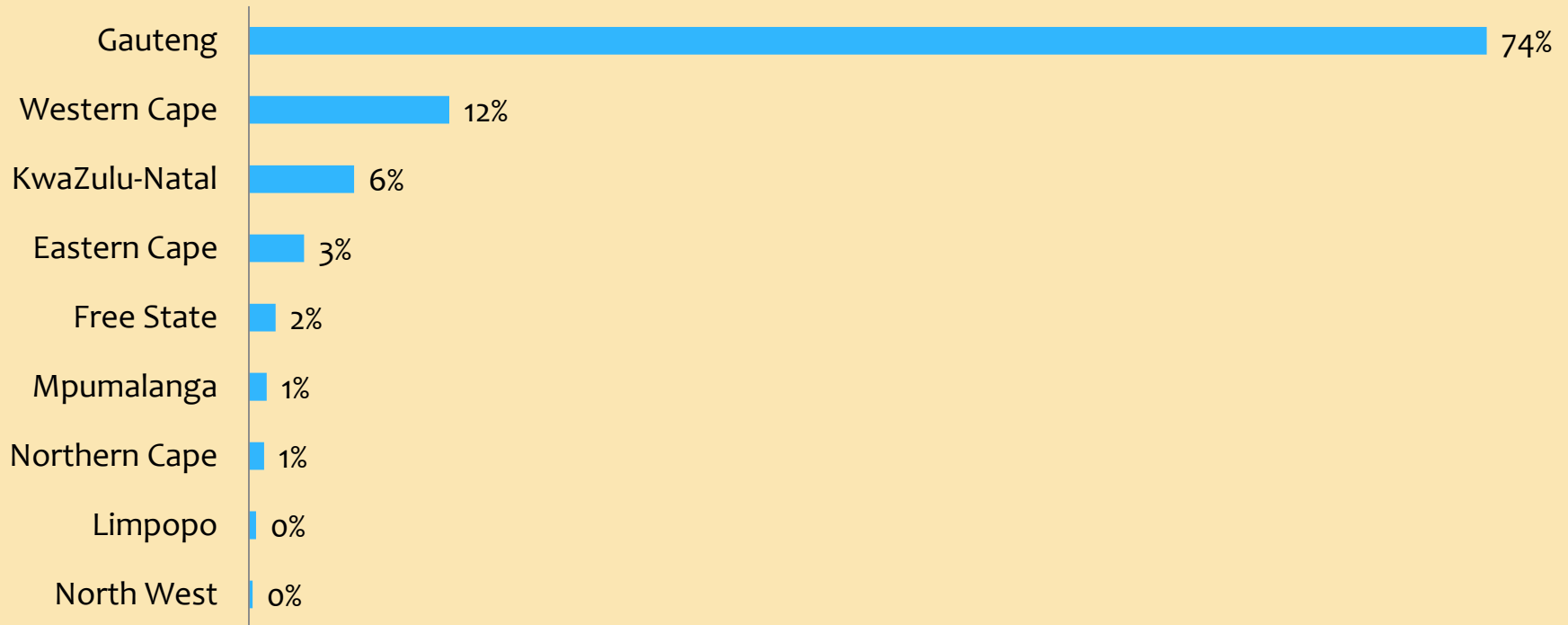
Company Size



# Aerospace by Region

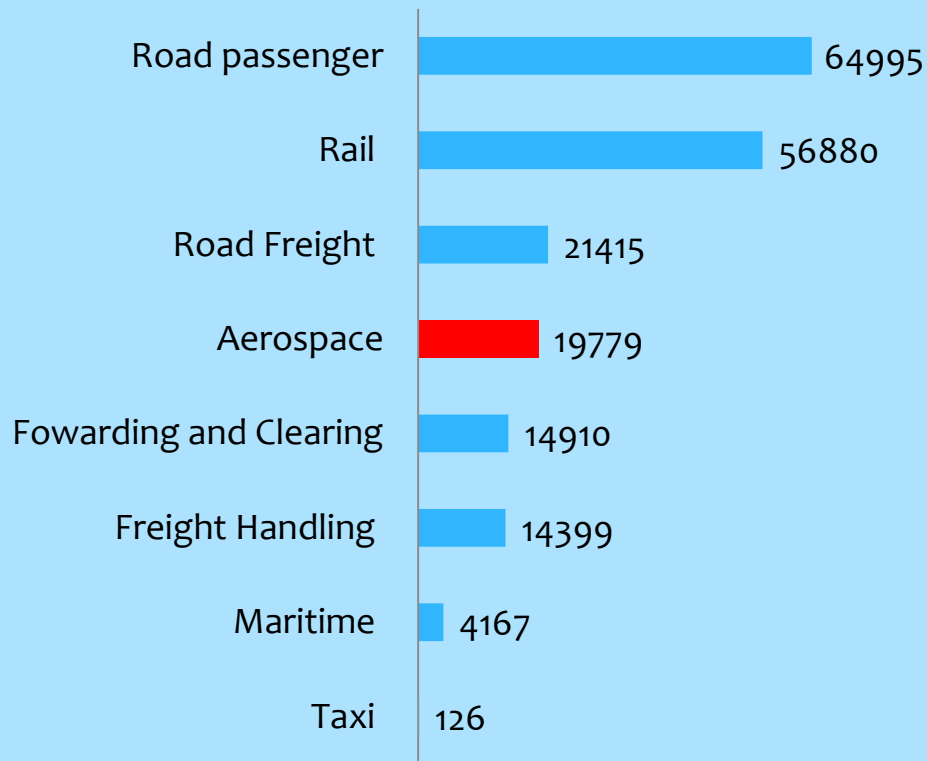
## Provincial Distribution

■ Provincial Distribution

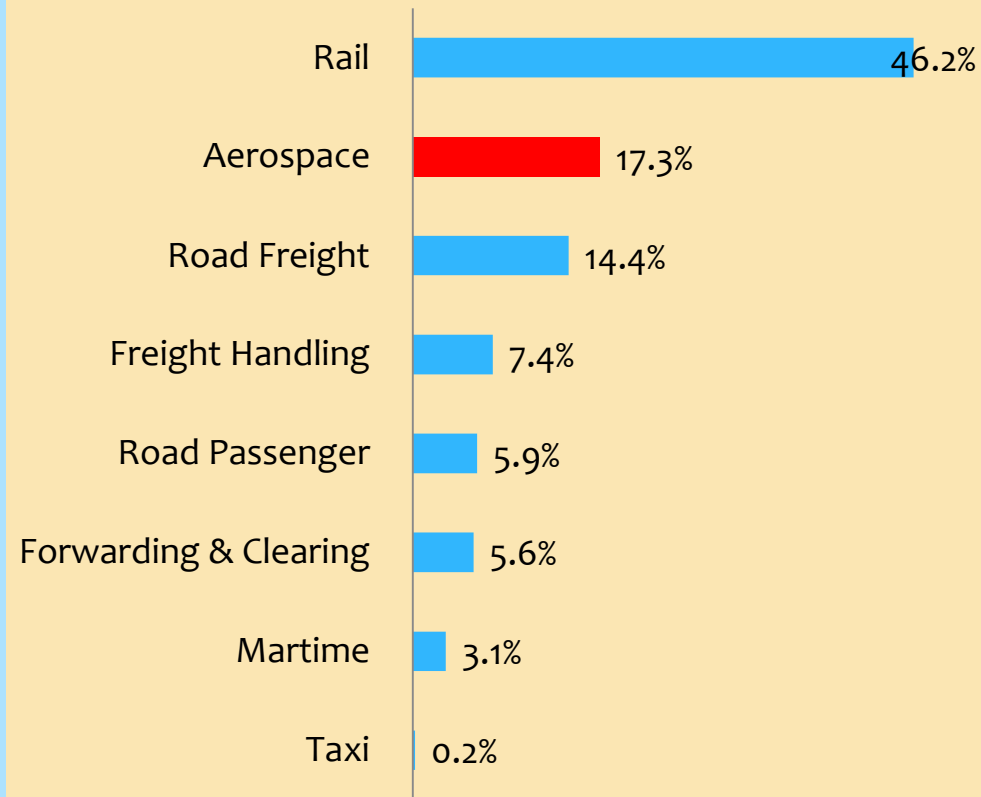


# Contribution and Training

Number of Trained Personnel  
(ATR)



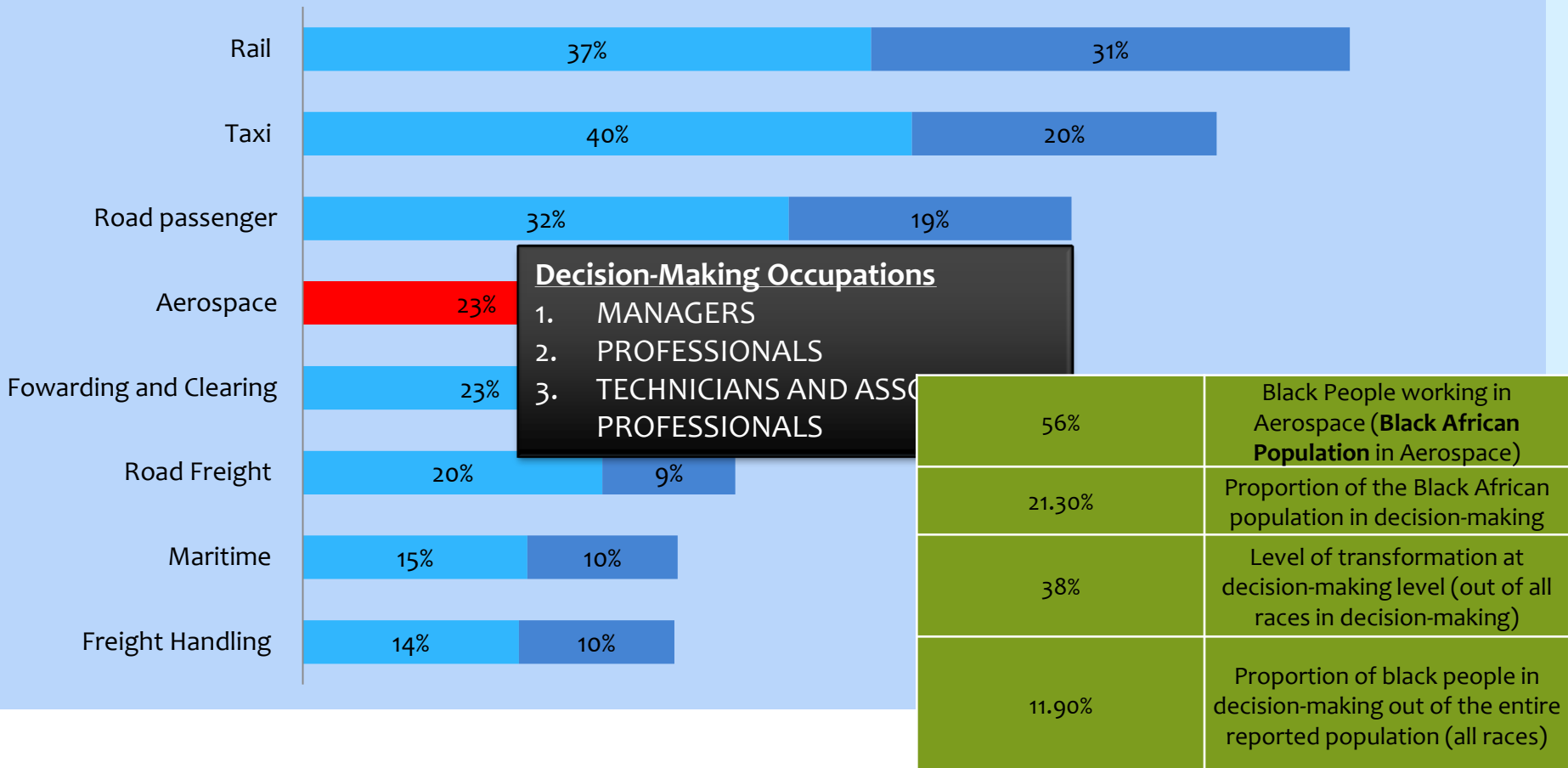
Levy Contribution (R395 750 815.95)



# Transformational Performance

## Black Africans in Decision-making

■ African Males ■ African Females



### Decision-Making Occupations

1. MANAGERS
2. PROFESSIONALS
3. TECHNICIANS AND ASSOCIATED PROFESSIONALS

# Scarce Skills

## Aerospace

### Occupation

**2015-653201 - Aircraft Maintenance Mechanic**

**2015-315401 - Air Traffic Controller**

**2015-251101 - ICT Systems Analyst**

**2015-672101 - Avionics Mechanician**

**2015-211201 - Meteorologist**

**2015-315303 - Aeroplane Pilot**

**2015-653202 - Aircraft Structures Worker**

**2015-132104 - Engineering Manager**

**2015-216501 - Cartographer**

**2015-311503 - Aeronautical Engineering Technician**

# Participation of Transport Sector companies

Year	2015/16	As percentage	2016/17	As percentage	2017/18	As percentage
Registered companies	15976	100%	16940	100%	17718	100%
Levy Paying	4158	26%	4229	25%	4581	26%
Non-levy Paying	11818	74%	12711	75%	13137	74%
WSP Submissions	874	5%	852	5%	1094	6%

# TETA National Critical Skills

OCCUPATION	SPECIALISATION/ ALTERNATIVE TITLE	NQF LEVEL	QUANTITY NEEDED
2015-733201 - Truck Driver (General)	Dumper Truck Driver	Level 7	12487
	Freight Operator	Level 7	
	Logging Truck Driver	Level 5	
	Lorry Driver	Level 4	
	Road Train Driver	Level 3	
	Tilt Tray Driver	Level 3	
2015-653306 - Diesel Mechanic	Diesel Electrical Fitter	Level 3	220
	Diesel Fitter-mechanic	Level 3	
	Diesel Fuel Injection Mechanic	Level 4	
	Field Service Technician (Diesel)	Level 4	
	Truck Mechanic	Level 4	
2015-833301 - Freight Handler (Rail or Road)	Checker and Loader Transport Vehicle	Level 3	387
	Freight Loader	Level 3	
	Rail and Road Transport Vehicle Loader	Level 1	
	Yardman	Level 1	
2015-333101 - Clearing and Forwarding Agent	Cargo Agent	Level 6	103
	Clearing Agent	Level 4	
	Forwarding Agent	Level 4	
	Shipping Agent	N/A	
2015-335402 - Import-export Administrator	Customs Agent / Clerk	Level 5	111
	Export Agent / Clerk	Level 6	
	Export Documentation Officer	Level 4	
	Shipping Tally Clerk	Level 4	
2015-333905 - Supply Chain Practitioner	Supply Chain Administrator	Level 5	54
2015-411101 - General Clerk	Administration Clerk / Officer	Level 3	60
	Administrative Assistant	Level 4	
	Clerical Assistant / Officer	Level 3	
	Office / Field Assistant	Level 3	
	Operation Services / Support Officer	Level 3	
2015-132402 - Logistics Manager	Dispatch Logistics Manager	Level 7	27
2015-653201 - Aircraft Maintenance Mechanic	Aircraft Engine Maintenance Technician	Level 7	129
	Aircraft Maintenance Engineer (Engines)	Level 7	
	Aircraft Mechanic	Level 5	
	Aviation Maintenance Technician	Level 4	
	Helicopter Mechanic	Level 4	
2015-132401 - Supply and Distribution Manager	Depot Manager	Level 6	251
	Freight Forwarding Customs Clearing Manager	Level 7	
	Freight Manager	Level 5	
	Storage and Distribution Manager	Level 5	
	Supply Chain Executive	Level 5	
	Supply Chain Manager	Level 5	



# Some Findings of the SSP

- \* Small to medium size companies play an important part of the sector's skills development efforts. They constitute the bulk of the sector.
- \* Notable deterioration of taxi chamber and Western Cape into the SSP
- \* Upward trend in growth of informal employment at the expense of formal employment.
- \* Very little intelligence regarding employment of people with a disability
- \* Transformation seems to be more prominent in clerical and elementary positions and less in senior and more technical position.
- \* The plan has confirmed that changes in market conditions and technology, and aging of employees are three of the most **popular determinants of skills demand**.
- \* Limited people with the appropriate qualification, No adequate training and trainers available, highly technical environment, Lack of social diversity in the workplace. **Are drivers of Scarce Skills**
- \* Focused group discussion gave rise to comments regarding the role and need for research in the sector. Specifically, stakeholders called for a **“proactive role”** towards a wider establishment and use of a common research agenda.

# Findings Continue... Key Stakeholders in Skills Development

Key Stakeholder	Key Stakeholder
Labour Unions	SMMEs
Professional Bodies	HEIs
Employers	Departments and Public Entities
Commuter Association	
Traditional leaders	
Municipalities	
NGOs	
Research Institutions	
Youth led Organization	



The End 🍁🍁🍁 Thank You!!!